

END-OF-COURSE ASSESSMENT

SECTION A – LISTENING

1 ECA1 Listen to each speaker and choose the correct option, a, b or c.

- 1 Where did Maryanne spend her childhood?
 - a in America
 - b in South Africa
 - c in Italy
- 2 What problem does the woman have?
 - a The design of her house is wrong.
 - b She needs more money to finish her house.
 - c Her family have borrowed a lot of money from her.
- 3 What do we learn about the invention of the bicycle?
 - a The first bicycles were wooden.
 - b The first metal bicycle appeared in the 1870s.
 - c The inventor of the first bicycle was Leonardo da Vinci.
- 4 What does the women say about using her phone?
 - a She never uses it for shopping.
 - b She likes finding information.
 - c She sometimes plays games on her phone.
- 5 What does the women say about the city?
 - a It isn't very safe.
 - b It has good Italian restaurants.
 - c It has a large park.

___/5

2 ECA2 Listen to a talk about preparing for exams and select FIVE things the speaker says you can do.

- a make a study plan
- b relax with friends
- c read your notes
- d study in the library
- e do practice tests
- f ask your teacher
- g sleep early

___/5

3 ECA3 Listen to a discussion between two students, Sarah and James, about the future. Complete the table. Use NO MORE THAN TWO WORDS.

	JAMES' OPINION	SARAH'S OPINION
LIVING SPACE	1 _____ homes 3 _____ buildings	2 _____, less space
WORK		4 _____ technology
SOCIAL LIFE	5 _____ relationships with people	

___/5

SECTION B – READING

4 Read the texts A–C and answer the questions.

Which person:

- 1 works for companies of different sizes? _____
- 2 only works for new businesses? _____
- 3 did his/her first job for a friend? _____
- 4 had a lot of management experience before starting his/her company? _____
- 5 didn't lose a job before starting his/her own business? _____
- 6 borrowed some money from the bank? _____
- 7 doesn't need any advertisements for his/her company? _____
- 8 enjoys making things for family members? _____

A Marlene Taybridge

My ambition was always to start my own business. I have a degree in art and design and I love making clothes for my own children. I started my children's clothing business three years ago. First of all, I made lots of different designs and took them to a country fair. They were very popular and I sold everything really quickly. I couldn't believe it. I realised that I had a business. I'm not a business person so I went on a local business course and then I got a bank loan to buy materials and to pay for online advertising.

B Josh Wadlow

When I lost my job as a web designer two years ago, I thought it was the end of the world because I couldn't find another job. But one day a friend who had a new business asked me for some advice about IT systems and a website to sell his home-made cheeses. I helped him with his business and web advertising and he was so pleased that he paid me. He then introduced me to other new start-up companies in the area and, suddenly, I realised that I had my own business. I don't even have to advertise because people often recommend me.

C Gregory Fornbury

Like many other people, my own business only happened because I lost my job. That was four years ago. I had 20 years' experience in management and training in both small and large companies. I wrote down what my main skills were and thought about the best way to use them and decided to start my own training company. However, I felt that I needed to know more about small start-ups so I did a course. Now I do the training for new business and training courses for larger companies. Luckily, I had enough savings to start the company and didn't have to go to the bank for help.

___/8

5 Read the article. Decide if the statements below are True, False or Doesn't say.

HOMES OF THE FUTURE

Our homes have changed a lot in the last 50 years and they will probably change a lot more over the next 50 years. In this article we look at what we think homes of the future will be like. Probably, the most important thing is that they will use all the newest technologies. These will be better for the environment and save energy.

As populations grow, we will need to put more people in the same space we have today. One way of solving that is to have walls we can move. These walls will let you use the space in the home in different ways, according to the number of people in the house and the use for each room. Furniture will become smaller and easier to move around.

People won't use much water because the shower and toilet systems will be better-designed. In addition, scientists will discover a way of washing with no water!

Not everyone will live underground but we may build more homes underground. Some already exist. Usually, they have the most advanced energy conservation systems, and use solar panels, windows and smart-home technology. Smart-home technology is technology that controls the lighting, temperature, multi-media, security, window and door systems. Smart phone apps already exist to control the energy you use in your home.

There will also be robots in future homes. They will be able to do all the boring housework, and they will understand you when you speak to them.

Of course, most of the technology for the future will need electricity. The next question is "Will we have enough energy to power all these systems in our homes?"

- 1 Homes are very different now from 50 years ago.
a True b False c Doesn't say
- 2 New technology will make homes more comfortable.
a True b False c Doesn't say
- 3 It will be possible to change the size of rooms in our homes.
a True b False c Doesn't say
- 4 We will wash without using any water.
a True b False c Doesn't say
- 5 All new homes will have to be underground.
a True b False c Doesn't say
- 6 People already use smart-home technology.
a True b False c Doesn't say
- 7 We won't use robots very much in our homes.
a True b False c Doesn't say

___/7

SECTION C – LANGUAGE

6 Choose the correct option to complete the dialogues.

Dialogue 1

- A: Hi James. What ¹ *do you do/are you doing* at the moment?
 B: ² *I'm working/I work* on my chemistry project. ³ *Don't you work/Aren't you working* on your project?
 A: No, ⁴ *I don't/I'm not*.
 B: Why? ⁵ *Have you finished/Do you have finished* it?
 A: Yes, I ⁶ *finished/have finished* it last night.
 B: How many words did you ⁷ *wrote/write*?
 A: About 2,000.
 B: ⁸ *Has/Did* Mike completed his project?
 A: ⁹ *I'm not thinking/I don't think* so. He ¹⁰ *has been/was* at the concert last night. I think ¹¹ *he sleeps/he's sleeping* at the moment.
 B: I'll wake him up. The project has to be in by this evening.

Dialogue 2

- C: In the future, life ¹² *will/is going* be very different. We ¹³ *not going to/won't* study in school. We'll study at home.
 D: Well, ¹⁴ *I'm going/I will* to study at university. ¹⁵ *I'm not going to/I won't* to do everything on a computer.

/15

7 Complete the sentences with words from the box. There is ONE extra word.

should / shouldn't / could / couldn't / have to / don't have to

- 1 You _____ to go to the lecture, but it's a good idea.
 2 She _____ help you with your homework. She's very good at maths.
 3 You _____ go to the doctor. He can help you with the problem.
 4 He _____ leave his money on the table. It's not safe.
 5 They _____ travel because they didn't have passports.

/5

8 Choose the best option, a, b or c.

- 1 He's _____ the new computer online.
 a borrowed b ordered c spent
 2 She put all her clothes away in the large _____ in the main bedroom.
 a furniture b accommodation c wardrobe
 3 The island has a tropical _____.
 a climate b energy c planet
 4 He went to the police _____ when someone stole his car.
 a hall b centre c station
 5 How much did you pay _____ your new car?
 a back b for c on
 6 I _____ some money from my parents to buy the computer.
 a loaned b borrowed c charged
 7 They have to make the road _____ to make space for parking.
 a wider b shorter c narrower
 8 I left my _____ on the table. Have you seen it?
 a wallet b cashpoint c loan
 9 Jenny is busy at the moment. She's trying _____ some clothes.
 a for b on c about
 10 We've got a test tomorrow. I have to do some _____.
 a relax b instructions c revision

/10

SECTION E - SPEAKING

10 Prepare to talk to your teacher. You have two minutes to prepare. Make some notes so that you can:

- talk about your shopping habits
- describe the difference between your city now and ten years ago
- describe your first travel experience
- talk about a country you would like to visit
- say what you did on your last holiday

When you have prepared, talk to your teacher. Your teacher will ask you questions.

Your notes

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**END-OF-COURSE ASSESSMENT
SCORE CARD**

NAME: _____

CLASS: _____

SECTION A: LISTENING

___/15

SECTION B: READING

___/15

SECTION C: LANGUAGE

___/30

SECTION D: WRITING

Content points	___/5
Production and coherence	___/5
Range	___/5
Accuracy	___/5

___/20

SECTION E: SPEAKING

You		
talked about your shopping habits.		
Content:	1	2
Effective communication:	1	2
described the difference between your city now and ten years ago.		
Content:	1	2
Effective communication:	1	2
described your first travel experience.		
Content:	1	2
Effective communication:	1	2
talked about a country you would like to visit.		
Content:	1	2
Effective communication:	1	2
said what you did on your last holiday.		
Content:	1	2
Effective communication:	1	2

___/20

Total: ___/100