

UNIT TEST 4

SECTION A: GRAMMAR

1 Choose the correct words to complete the conversation.

- A: What ¹ are you going to do / will you do this weekend? Anything exciting?
 B: I haven't made any plans. I think ² I'm waiting / I'll wait and see what the weather is like.
 A: I think it ³ will be / is good. That's what the forecast said this morning anyway. I thought there was a trip to London this weekend.
 B: There is. The school ⁴ is taking / will take some of us to London, but ⁵ I'm not going to go / I won't go because there's the air show here in town. It ⁶ will take / is taking place on Saturday and Sunday and I'd like to see it. It's supposed to be good.
 A: I'd forgotten that. ⁷ I'm driving / I'll drive to Heathrow on Saturday to meet my parents who ⁸ will come / are coming for a holiday. ⁹ They'll probably stay / They're probably staying in town for the weekend. ¹⁰ I'm having / I'll have time off next week – I've arranged it with the school – so I can show them around.

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2 Complete the sentences with the correct form of the verbs in brackets.

- If you listen to the BBC, you _____ (improve) your language skills.
- You _____ (not do) well in your exams if you don't study hard.
- If you _____ (post) personal details on Facebook, someone might steal your identity.
- You _____ (learn) more quickly if you find out what system works best for you.
- If I miss the class, _____ (you / take) notes for me?

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SECTION B: VOCABULARY

3 Choose the correct words to complete the article.

Language learning

Some people seem to find learning a second language impossible and others can do it easily. From my experience, those who ¹ take off / pick up / catch on languages more easily are extroverts who enjoy using their own language and love interacting with other people. They do not get embarrassed when they make mistakes, are happy to be corrected and will learn from those mistakes. This is especially important when a ² fluent / factual / false friend sometimes results in hoots of laughter from the ³ native / second / familiar speaker. Extroverts may not develop the best pronunciation or ⁴ slang / accent / dialect in the world, but they are able to communicate well enough in another language. Learning to use the correct ⁵ register / record / report, recognising the difference between formal and informal language contexts, comes with practice and experience. It's wonderful to study ⁶ dialect / slang / bilingual expressions, but it's vital to know when it is ⁷ appropriate / prominent / familiar to use them. Ultimately, success may also depend on what the individual's goal is – do they need the language for work or studies or just for holidaying abroad? For the latter, just being able to get ⁸ by / off / up in the language may be enough, but if they want to be a translator or interpreter, they will need to ⁹ regulate / engage / master the languages they are studying.

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4 Complete the sentences with the words in the box. You don't need all the words.

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- My boss is always _____ the buck – he never takes responsibility for anything.
- Donald is a _____ and never pays for drinks when we go out.
- Sarah won some money on the lottery. She went on a spending _____ yesterday and bought lots of new clothes.
- This morning she looked a _____ dollars when she arrived at work.
- He lost his job last month, so his family have had to _____ their belts until he finds another job.
- They are _____ out on a new car when Drew gets his promotion.

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SECTION C: INTEGRATED SKILLS

5 Read the article. Are the statements true or false?

International students in full-time UK higher education

The majority of EU international students in the UK are doing first-degree courses. Just under a quarter of the total number of EU international students are doing taught postgraduate courses, while the percentage of students doing postgraduate research is just under ten percent. Overall, the numbers of EU international students were down last year. In contrast, there has been a significant increase in the numbers of non-EU students coming to the UK to study and the total number is just over a quarter of a million, about 265,000. Compared to EU students, many more non-EU students are doing taught postgraduate courses.

The country outside the EU which sends by far the largest number of students for all courses is China, with around 80,000 students. This is nearly three times the number of the second largest group, which comes from India. As far as the EU is concerned, the largest number of students come from Germany, followed closely by the Republic of Ireland, and the lowest number from Bulgaria.

The most popular subject studies by international students is business and administrative studies, with just over a third of all students taking these courses, and the most popular universities seem to be the University of Manchester and University College, London.

- | | | True | False |
|----|--|--------------------------|--------------------------|
| 1 | Most EU students are postgraduate students. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | More than 25 percent of EU students are training to be teachers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Less than 10 percent of postgraduate students are doing research. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | The total number of non-EU students is less than 300,000. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | More EU than non-EU students are doing postgraduate research. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | More international students come from China than anywhere else. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | About 80,000 students come from India. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | There are more German students than other EU students. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | More Bulgarian than Irish students study in the UK. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Business studies had the highest number of international students. | <input type="checkbox"/> | <input type="checkbox"/> |

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Total: ___/40